

## Summer Math Practice

Name: \_\_\_\_\_

**Going into Grade 2**

Use the chart below to keep track of your progress:

	How many did you get correct?	What do you think?
Fact Practice		_____ This was easy!
Fact Practice		_____ I did OK.
Worksheet #1		_____ I need more practice.
Worksheet #2		
Worksheet #3		

Use the chart below to keep track of your progress with the constructed response problems:

	Tell me how you think you did. Put an X in one column for each problem.		
	It was easy!	I did OK.	I tried, but I can't do it.
Problem #1			
Problem #2			

Name: \_\_\_\_\_

$8 - 6 = \underline{\quad}$	$1 + \underline{\quad} = 6$	$0 + 2 = \underline{\quad}$	$10 - \underline{\quad} = 9$
$7 - \underline{\quad} = 2$	$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$	$5 + 2 = \underline{\quad}$	$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$
$2 + 6 = \underline{\quad}$	$10 - \underline{\quad} = 4$	$5 - 3 = \underline{\quad}$	$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$
$5 + \underline{\quad} = 10$	$4 - 3 = \underline{\quad}$	$7 - 6 = \underline{\quad}$	$9 + 1 = \underline{\quad}$
$7 - \underline{\quad} = 3$	$1 + 6 = \underline{\quad}$	$9 - 5 = \underline{\quad}$	$3 - 1 = \underline{\quad}$

Name: \_\_\_\_\_

$0 + \underline{\quad} = 7$	$2 + 5 = \underline{\quad}$	$10 - 5 = \underline{\quad}$	$9 - 7 = \underline{\quad}$
$7 - \underline{\quad} = 1$	$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$	$8 - \underline{\quad} = 5$	$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$
$5 + 5 = \underline{\quad}$	$1 + 7 = \underline{\quad}$	$10 - 7 = \underline{\quad}$	$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$
$8 - \underline{\quad} = 1$	$4 + 6 = \underline{\quad}$	$1 + 5 = \underline{\quad}$	$2 + \underline{\quad} = 9$
$3 + \underline{\quad} = 9$	$1 + \underline{\quad} = 7$	$0 + 7 = \underline{\quad}$	$7 - 7 = \underline{\quad}$

Name: \_\_\_\_\_

Worksheet #1

**Choose the correct answer.**

1. What does the 2 in 352 mean?

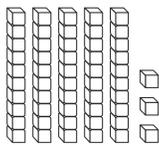
- 2 hundreds
- 2 tens
- 2 ones
- 2 zeroes

2. There are 17 children at the playground. Two more children join them. How many children are there now?

$$\begin{array}{r} 17 \\ + 2 \\ \hline \end{array}$$

- 19 children
- 18 children
- 16 children
- 15 children

3. What number does the model show?



- $30 + 5$
- $50 + 3$
- $50 + 0$
- $60 + 3$

4. Ben has 4 star stickers, 5 balloon stickers, and 2 flower stickers. How many stickers does he have in all?

- 12 stickers
- 9 stickers
- 11 stickers
- 7 stickers

Name: \_\_\_\_\_

Worksheet #2

5. Which yarn is the **longest**?

- 
- 
- 
- 

6. Use the tally chart to answer the question?

Favorite Lunches	
Food	Tally
Salad	III
Pizza	
Sandwich	II

How many children chose pizza?

- 10
- 3
- 5
- 2

7. Use the paper clip ruler to measure.



How long is the stick?

- about 2 paper clips
- about 3 paper clips
- about 4 paper clips
- about 5 paper clips

8. Parker uses a  to measure an object. Which object did he measure?

- an eraser
- a glue stick
- a desk
- a marker

Name: \_\_\_\_\_

9. What number completes the table?

Add 6	
9	15
7	13
5	?
3	9

- 8
- 10
- 9
- 11

10. Christy's address is 495 West Street. What does the 4 in 495 mean?

- 4 hundreds
- 4 tens
- 4 ones
- 4 zeroes

11. Which is a way to model the problem?

Molly has 3 sisters. She wants to give 2 books to each of her sisters. How many books does she need?

- 2 groups of 2 books
- 2 groups of 3 books
- 3 groups of 2 books
- 3 groups of 3 books

12. What number completes the table?

Subtract 8	
12	4
14	6
16	?
18	10

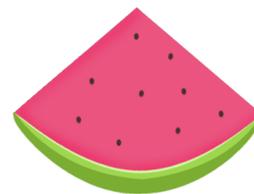
- 5
- 7
- 6
- 8

Name \_\_\_\_\_

Margaret and Audra love watermelon. Their mom just brought one home from the store and cut it up for them to share. Margaret ate 1 piece and Audra ate 9 pieces.

How many pieces did the girls eat?

(Hint: If it helps, draw the pieces of watermelon in the space below.)



Write the math equation: \_\_\_\_\_

Name \_\_\_\_\_



Lisa had 14 books. She donated some books to the school fair. Now Lisa has 7 books. How many books did Lisa donate to the school fair?

\_\_\_\_\_

Write the math equation: \_\_\_\_\_